

SEMINAR

Approaches to Foreign Language Education
Content and Language Integrating Learning (CLIL)
English as a Medium of Instruction (EMI)

For ULPGC teaching staff interested in
new approaches to teaching courses in English



Sala Natalia Rosa / Edificio Central de la BIBLIOTECA UNIVERSITARIA / Campus de Tafira

16.00H. / WEDNESDAY MAY 18TH / 2022

Content and Language Integrating Learning

DR. MARÍA LUISA PÉREZ CAÑADO is Full Professor at the **Department of English Philology of the University of Jaén**, Spain, where she is also Rector's Delegate for European Universities and Language Policy. Her research interests are in Applied Linguistics, bilingual education, and new technologies in language teaching. **Her work has appeared in over 120 scholarly journals** and edited volumes published by Elsevier, Peter Lang, Cambridge University Press, Multilingual Matters, Wiley-Blackwell, Routledge, DeGruyter, or Springer, among others. **She is also author or editor of 15 books** on the interface of second language acquisition and second language teaching, and editor or **member of the editorial board of 18 international journals**. María Luisa has given more than **150 lectures and talks** in Belgium, Poland, Germany, Portugal, Ireland, England, Mexico, Brazil, Peru, China, The United States, and all over Spain. She is currently **coordinating the first intercollegiate MA degree on bilingual education and CLIL in Spain**, as well as four European, national, and regional projects on attention to diversity in CLIL. She has also been granted the **Ben Massey Award** for the quality of her scholarly contributions regarding issues that make a difference in higher education.

English as a Medium of Instruction

DR. TERESA MORELL has a PhD in Applied Linguistics and is an Associate Professor in the **English Department at the University of Alicante (UA)**, Spain. Her research focuses on oral academic discourse, especially interaction and multimodality in English-medium instruction (EMI), for which **she has published several books, chapters and articles in international journals** (e.g., English for Specific Purposes -ESP, System, and Journal of English for Academic Purposes - JEAP). She has co-edited The Alicante Journal of English Studies (AJES) 2021 special issue on 'EMI teacher training in higher education'. She acts as a **reviewer for several international journals** and is currently on the **editorial board of the English for Specific Purposes Journal**. She teaches in the English Studies Degree and in the Master of Spanish and English as Second and Foreign Languages at the UA. In the last two decades, **she has held many workshops to train university professors** to present their research in international conferences and to teach their field specific subjects in English. She is one of the founders of Prof-teaching, the comprehensive EMI university teacher training program at the UA.

(CLICK HERE FOR REGISTRATION).

Registration is required as places are limited.

Please, if you are not finally attending the workshop, notify it to **D.IDIOMAS@ULPGC.ES**.